Community & Stakeholder Engagement and Partnership

We commit to:

1. Creating a structured and purposeful partnership in action between Schulich, and our communities and health care structures that is collaborative, interdependent and reciprocal through:
   - o Collaborative models of care embedded in our communities

2. Engaging with, learning from, and impacting our regional communities to address priority health care and social needs in these communities through:
   - o Identification of priority & underserved populations
   - o Leadership and innovations in our clinical services, advocacy, research and education activities.
   - o New knowledge and knowledge translation across the life spectrum including chronic diseases, in order to optimize life-long health.

3. Graduating a professional workforce with a mix of competencies that include delivering efficient, equitable and high quality health care and ability to address evolving and priority provincial, national and global health care issues through:
   - o Recruitment and selection of applicants from our communities with greatest health care needs
   - o Innovation in and delivery of an enriched patient and population-centred service-based curriculum that addresses and supports these learner competencies
   - o Development and strengthening of educational programs in public/population health and social determinants of health (includes political, cultural, social, economic & environmental) that are locally relevant and have a global perspective
   - o Integration of foundational and application sciences with population health and social sciences
   - o Increased early clinical experiences with clinical relevance which highlight the visual impact of the social environment on health
   - o Creation of collaborative models of education with our communities through Service Learning and Special Interest Groups
   - o Supporting and strengthening our distributed education model
   - o Building community placements in underserved areas to positively impact learning and attitudes of students
   - o Recruitment of community-based practitioners as teachers and mentors

4. Supporting our faculty and leaders to:
    o Enact our School's vision of social accountability
    o Champion our social accountability values
    o Grow shared understanding of social accountability individually, in organizations and communities
    o Collaborate within a community of practice for social accountability